



# THE NEXT STEP



2006 – 2008

THE DYNAMIS SCHOOL FOR ADVANCED HOMOEOPATHIC STUDIES **MANCHESTER**





***Dear Colleague and Friend,***

*I would like to invite you to join the Dynamis School for Advanced Homoeopathic Studies. I know, from my twenty years of experience teaching Dynamis, and from the feedback of thousands of students worldwide, that you will love and benefit greatly from this course.*

*Practicing and teaching homoeopathy are my greatest fulfillment, but most of all I love teaching Dynamis. The continuity of one teacher with one group of students over a long period of time makes all the difference. I love teaching a group of like-minded adults motivated by a common desire. It is my pleasure to share everything I've learned over the years, and it is my privilege to learn from my students.*

*I enjoy the good laughs, the friendships, and the difficult questions in class. I love seeing the transformation as powerful roots of understanding grow into great trees of knowledge. I learn more about homoeopathy, life and the universe from every lecture, and I love seeing a diverse group of homoeopaths become a family of friends.*

*The study of homoeopathy is like a spiral. You may be in your third or fourth year of school, or you may have been practicing for many years – I promise that no matter where you are, we will take it further.*

*I look forward to sharing homoeopathy with you,*

*Jeremy Sherr*





*In pursuit of learning  
every day something is acquired.*

*In pursuit of Tao  
every day something is dropped*

*Less and less is done  
until none action is achieved.*

*When nothing is done  
nothing is left undone.*

*The world is ruled by letting things take their course.  
It cannot be ruled by interfering.*



Tao Te Ching



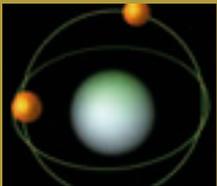


## DYNAMIS

It is an exciting time to be a homoeopath, as every year brings us new ideas, new methods, and new remedies to explore. At the same time, homoeopathy has an invaluable philosophical foundation and an historical tradition that remains unchanged by innovation.

Talk to former Dynamis students around the world and they will enthusiastically suggest that soaring higher starts with digging deeper. Dynamis is not a series of seminars, but a comprehensive curriculum. Working their way up from a strong foundation, students build skyward into exciting new territory while maintaining a secure hold on philosophy and tradition.

The aim of this program is to help the student achieve a greater degree of success and enjoyment in homoeopathy. The knowledge that homoeopaths and students bring to the course can be dynamized into a higher potency of perception.



This translates into more confidence as a practitioner and better results in clinical practice. The Dynamis student develops a deeper understanding of homoeopathic philosophy and principles. Once these have been firmly grasped, they can be transformed into powerful tools for creating homoeopathic solutions to the seemingly confusing and complex problems which arise in the clinic and in life. In essence, this means learning the science of homoeopathy and letting it grow into art!

*I highly recommend Jeremy as a teacher. He will help deepen your understanding of the art of homoeopathy in a way that will enliven and enrich your practice.*

– Val Ohanian: Dean, Northwestern Academy of Homoeopathy; Founding member of NASH

## PHILOSOPHY

Jeremy Sherr is a renowned and much-loved teacher of homoeopathic philosophy. Demonstrating a special insight as well as an evident love of the material, his unique lectures bring the Organon to life as the first and most reliable guide of a mature homoeopathic practice. Dynamis students take an exciting journey through the Organon, weaving together the threads of philosophy and practice. This tapestry broadens into a more detailed study of subjects such as susceptibility, similar and dissimilar diseases, obstacles to cure, remedy reaction and second prescription. An advanced exploration of Hahnemann's categorization of disease: acute, acute exacerbation, epidemic and chronic, leads to a deeper understanding of classical miasmatic theory and its practical application. Along the way, Jeremy's unique and compelling comparison of homoeopathy to other philosophies, from Kabalah to Taoism, presses students to pursue greater insight into the nature of humankind and the meaning of health, disease, and cure. The Organon becomes a practical user's manual, as useful in the clinic as it is in the classroom.



## MATERIA MEDICA

Dynamis students learn how to perceive what is curative in remedies not by memorizing keynotes, but by understanding how the totality of a remedy's symptoms can be envisioned as a comprehensive whole. Each student is empowered to become his or her own best teacher of materia medica by developing the skills necessary to integrate the full breadth of a remedy into a simple concept. The curriculum offers new insights into old remedies, as well as a selection of modern provings, including many of the twenty-four Dynamis School remedies.



*Studying with Jeremy is where materia medica and philosophy, and also life – get woven together in this most beautiful way. The most important thing is not only that you walk away with more information in your head or more remedies in your pocket: it's coming away with a sensation inside of the interconnectedness of everything.*

– Laurie Dack, Core Faculty, Northwestern Academy of Homoeopathy

## LIVE CASES

Live cases are where philosophy and principles become reality. Each case is a challenge and, unlike videos or paper cases, immerses the class in the true atmosphere of clinical practice. Critical evaluation of cases with consistent follow-ups provides a practical environment to learn long-term case management. As a demonstration of case taking, analysis and synthesis, the live clinic is an opportunity to explore such skills as: Learning to listen to simple language and to the gaps in between. Identifying patterns of pathology to unite seemingly unconnected symptoms into a comprehensive, logical picture of disease. Pre-analysis and case evaluation, understanding what needs to be cured in each case. Improving the choice of rubrics and repertorization techniques by refining critical thinking. Remedy selection and differential diagnosis choosing potency. Follow-up evaluation and second prescription.



## THE PROVING

An adventure into the unknown, the foundation and cornerstone of homoeopathy, the proving is a unique opportunity to learn homoeopathy directly from the source. Jeremy Sherr was the first to re-develop the science and art of provings after a century of near silence.

In 1994 he published the first edition of *The Dynamics and Methodology of Homoeopathic Provings*, which has become a standard textbook in most schools and the basis of proving guidelines now used worldwide.

Since 1982, Jeremy and the students of the Dynamis School have conducted twenty-four new provings, each of which is systematically edited and published in the volumes of his *Dynamic Provings* series.

An integral and climactic part of the Dynamis experience, the proving takes place in the third year and participation is voluntary.



## CERTIFICATE DIPLOMA

Depending on individual desire and capacity, Dynamis students receive either a Diploma or a Certificate of Attendance. To receive a Certificate, you must attend at least 80% of the course and turn in all homework assignments.

**To be eligible to receive a diploma, a student additionally must:**

- 1. Complete three major projects, one of which may include participation in the proving as a prover or supervisor.**
- 2. Be a graduate of an approved homoeopathic college, be a member of an approved homoeopathic register, or be a licensed health care practitioner who has undertaken essential homoeopathic studies.**
- 3. Attend the entire Raasay session of the course.**

Once these basic eligibility requirements are met, the Diploma will be awarded based on individual merit and continual assessment in class. A Diploma from the Dynamis School gives a recipient the right to use the title Practitioner of Classical Homoeopathy (PCH).

## ELIGIBILITY

All you need to be a Dynamis student is a desire to study classical homoeopathy and a willingness to dedicate some time and energy to this pursuit. This is an advanced course and is open to practitioners and students who have a solid understanding of the fundamentals and practice of homoeopathy, as well as a knowledge of anatomy, physiology and pathology. The Dynamis School is well suited to practitioners of any level of experience, and to students with two years of previous study.

Exceptions to this policy may be made based on individual circumstances and merit. Prospective students who do not have this background and who still wish to attend the course are invited to apply.

Should you have questions regarding Dynamis or the application process, please contact Fiona Tyson for further information:

**[fionna.tyson@ntlworld.com](mailto:fionna.tyson@ntlworld.com)**

**0161 448 8468**

**[www.dynamis.edu/manchester](http://www.dynamis.edu/manchester)**



*Being involved in the proving was incredible; how it was conducted and the minute, painstaking attention to detail.*

– Jo Hale, U.K.

*A teacher of life. An experience I was fortunate to have on my path. Homoeopathy simply and beautifully taught.*

– Sheila Bridge, Ireland

## WHEN?

The Dynamis school will be taught over two years with the group meeting five times each year.

Each session will be 4 days in length, Wednesday through to Saturday.

The last meeting of the second year, will be a week long summer school on the Isle of Raasay

### First Year Dates

**13th - 16th September 2006**

**22nd - 25th November 2006**

**10th - 13th January 2007**

**21st - 24th February 2007**

**2nd - 5th May 2007**

## TUITION FEES

£1,650 for each year if paid in advance.

£1,550 if paid by 1st July 2006.

£1,700 if paid in monthly instalments.

Groups of 5 from outside Manchester get 5% reduction each.

£50 off for people from Scotland and Ireland.

The week in Raasay at the end of the course carries an accommodation fee.

## WHERE?

### Dynamic Manchester

The Dynamis School will be held in Dynamic Manchester. Manchester has changed from all recognition into a vibrant, successful European city. There are many attractions with great shopping and excellent places to eat. There is plenty of accommodation to suit all budgets. The venue will be the Cross Street Chapel, Cross Street, Manchester in the heart of the City centre. The atmosphere is serene and pastoral, yet the venue is just 10 mins from Piccadilly station and 5 mins from Victoria station.



### Magical Raasay

Raasay week is the culmination of two years of study. Raasay is a magical island

located next to the Isle of Skye in Scotland.

It is a week full of fun - sailing, kayaking, abseiling, archery and wonderful walks, as well as the occasional meeting with dolphins or eagles. We'll enjoy homoeopathy days and bonfire nights on the beach and a wee taste of fine Scottish whisky. Nobody wants to go home after Raasay!

## APPLICATIONS

Please send a letter explaining why you want to do this course, the kind of homoeopathic study that interests you, and why. Also attach a brief, informal CV or details of your professional and life experience, including a full history of your homoeopathic and medical background.

Acceptance will be based on individual merit.

In some cases an interview may be required.

Note that spaces are limited and will be allocated upon acceptance of application and payment of deposit.

Please send application and £200 deposit to:

**The Dynamis School,  
c/o Fionna Tyson,  
13 Willow Way,  
Didsbury,  
Manchester M20 6JT**

*Please come and join us!*

*Jeremy is one of the best teachers of Homoeopathy in the world.*

*All practitioners should experience his lively presentation of Philosophy, Materia Medica and Taoist Wisdom at least once in their lives!*

– Eric Sommermann, Dean, Northwestern Academy of Homoeopathy, Founding member of NASH



Jeremy Sherr was born in South Africa and grew up in Israel. He began formal homoeopathic study in 1980 at the College of Homoeopathy, London. He simultaneously completed a degree in Acupuncture at the International College of Oriental Medicine. Though he practices homoeopathy exclusively, his knowledge of Chinese Medicine shines through his homoeopathic thinking.

Jeremy began teaching while still in college. He taught in most of the British schools of homoeopathy and began the Dynamis School in 1985. His school is the longest running post-graduate homoeopathy course in the UK.

He has taught the Dynamis curriculum in England, Ireland, Holland, Switzerland, Norway, Finland, Israel, Canada, and the United States. A popular lecturer worldwide, Jeremy has also taught in Spain, Italy, Germany, China, Russia, India, South Africa, and Australia. He maintains busy practices in London, Tel Aviv, and New York.

He was awarded a fellowship from the Society of Homoeopaths in 1991 and a Ph.D. from Medicina Alternativa. He is a member of the North American Society of Homoeopaths, and is an honorary professor at Yunan Medical College, Kunming, China.